



## Topic

### Geography

We will be exploring seasonal changes of winter and spring. Children will also learn more about their community and types of buildings within their community.

### History

Children will begin to use a timeline to talk about the past in chronological order as we explore the topics of growing, dinosaurs and famous figures from the past including Neil Armstrong and Mary Anning.

### Art & Design

Children will use previously learnt skills such as colour mixing to make purposeful decisions in their creative work.

We will use paper and card to craft 3D structures (lanterns) and will use clay to make an imprint of a fossil.

Children will create a large mixed media piece depicting the seasonal changes.



## What are We Learning in Reception during the Spring Term?

### Religious Education



Children will begin to understand that different people have different beliefs. Know what my own belief is and places in my community that are important to me and my family. Learn about how and why people celebrate Chinese New Year and Easter

### PSHE/RSE

Children will learn about dream and goals. Aspirations, how to achieve goals and understanding the emotions that go with this.

We will also explore the topic of healthy me: being and keeping safe and healthy



### PE

Children will learn to move and balance like different jungle animals. They will be experimenting with moving around, under, through and over small and large equipment. Finally, they will be creating their own gymnastic sequence.



### Science

We will be exploring what happens to water in freezing and warm temperatures. We will also research the topics of dinosaurs and space.

We will investigate growing; looking at how we have grown and changed



### Design Technology

Children will create structures by using a range of materials to design different types of houses.

We will also begin to use textiles by sewing two pieces of fabric together to make a felt butterfly.

### Music



We will tap rhythms and syllables to accompany words

We will be listening and responding to different styles of music, learning to sing or sing along with nursery rhymes and action songs and share and perform the learning that has taken place